

**PreK Language Arts** - A pre-kindergarten student at St. Patrick's will receive a well-balanced curriculum that includes: reading readiness activities using phonological awareness, book knowledge and appreciation, print awareness and concepts, early writing and alphabet, knowledge, speaking and communicating. This great foundation in the early years promotes success in the later years.

	<b><u>Standards/Goals</u></b>	<b><u>Instructional Tools</u></b>	<b><u>Assessment Tools</u></b>
<b>PreK.1</b>	Children will demonstrate phonological awareness <ol style="list-style-type: none"> <li>Recognize's matching sounds and rhymes in familiar words, games, songs and stories</li> <li>Telling the differences in phonemes</li> <li>Recognizes the connection between spoken and written words.</li> </ol>	Games Songs Poems Group Instruction/ Discussion Books Visual Aides	Observation Oral assessment Provide opportunities to hear sounds in words. Provides a literacy rich environment
<b>PreK.2</b>	Children will demonstrate interest and appreciation of reading related activities <ol style="list-style-type: none"> <li>Shows interest when stories are read</li> <li>Relates events in story to own knowledge and events</li> <li>Holds book right side up</li> <li>Knows specific words related to books such as author and illustrator.</li> <li>Learns to tell a story from the pictures in the book.</li> </ol>	Books Games Opportunities to look at books Print rich environment	Observation Oral assessment Opportunities to retell a story and key parts to the story.
<b>PreK.3</b>	Children will demonstrate an awareness of print as a form of meaningful communication <ol style="list-style-type: none"> <li>Follows the print on the page, moving eyes from left to right</li> <li>Identifies some letters and numbers</li> <li>Recognizes and begins to write own name.</li> <li>"Reads" familiar classroom print</li> </ol>	Write and label children's explanation on artwork, or projects Encourage child to begin to write own name Writing center filled with a wide variety of sign, pencils, stencils, alphabet chart, markers, etc.	Observation
<b>PreK.4</b>	Children shows an interest in early writing <ol style="list-style-type: none"> <li>Uses scribbles, shapes or pictures to represent specific thoughts or ideas.</li> <li>Uses pretend writing in play as a purposeful activity.</li> <li>Identifies some letters and numbers.</li> </ol>	Magnetic letters Displays the alphabet Models the use of writing and drawing in everyday activities. Writing materials provide to encourage children's attempts at writing.	Observation
<b>PreK.5</b>	Children communicates needs, want or thoughts through words, gestures, actions or experiences <ol style="list-style-type: none"> <li>uses sentences that include two or more separate ideas</li> <li>initiates interactions with adults and peers</li> <li>attempts to solve problems with other children</li> <li>greet others</li> <li>uses new vocabulary that has been introduced</li> </ol>	A variety of centers that encourage children to interact and communicate with adults and peers  Props, books materials for telling and retelling events, stories, etc.	Obersavation