

**8th Grade Spanish** students at St. Patrick’s will develop into individuals with the ability to extend their Spanish Vocabulary beyond the basic colors, numbers 1-100, classroom articles and begin learning basic Spanish grammar skills. Using various techniques students will gain experience by listening, repeating, role play, and writing, memorizing, and finally speaking. Students’ progress will be assessed using Foreign Language Standards \* **Standards: Communications, Cultures, Connections, Comparisons, and Communities** \*Standards are used as a checklist for Foreign Language class written works, any homework and classroom projects. A major part of assessment is student’s classroom participation in activities and discussion.

	<u><b>Standards/Goals</b></u>	<u><b>Instructional Tools</b></u>	<u><b>Assessment Tools</b></u>
8.1 Review Alphabet and Common words	<ul style="list-style-type: none"> <li>a. Student will learn/review the alphabet and common words ad phrases.</li> <li>b. Student will recite Subject pronouns and common words.</li> </ul>	Books Vocabulary list Flashcards Study guides PowerPoint’s on Edline to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
8.2 Review of verb conjugation	<ul style="list-style-type: none"> <li>a. Student will learn/review the verbs “to be” in and the use of each.</li> <li>b. Students will conjugate the verb “to be” by using the personal pronouns.</li> <li>c. Student will talk about where someone or something is.</li> <li>d. Student will talk about feelings</li> <li>e. Student will talk about whom someone is or what something is.</li> <li>f. Student will describe someone or something</li> </ul>	Student workbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint’s on Edline Link to Carmen Loma Garza homepage and pictures to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Student illustration Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation

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8.3 What you like to do	<ul style="list-style-type: none"> <li>a. Student will talk about what you and others like.</li> <li>b. Talking about what you want.</li> <li>c. Pastimes and sports</li> <li>d. Using infinitives</li> <li>e. Using pronouns after prepositions.</li> <li>f. Talking about everyday activities.</li> <li>g. Saying where you go and how often</li> <li>h. Places and activities</li> <li>i. Culture of Texas</li> </ul>	Textbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Edline Link Hello World a web page containing color games with nouns and number to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
8.4 School and related vocabulary	<ul style="list-style-type: none"> <li>a. Student will say what they have and what they need.</li> <li>b. Talking about classes.</li> <li>c. Naming school supplies and school subjects.</li> <li>d. Using definite and indefinite articles.</li> <li>e. Using idioms</li> <li>f. Time</li> <li>g. Talking about plans.</li> <li>h. Inviting others to do things.</li> <li>i. Naming school events and places.</li> <li>j. Culture of Costa Rica.</li> </ul>	Textbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Edline Link a web page containing Ballgame, history and artifacts to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
8.5 Around the house and family relations	<ul style="list-style-type: none"> <li>a. Student will describe people and family relationships.</li> <li>b. Family members</li> <li>c. Physical characteristics</li> <li>d. Possessive adjective</li> <li>e. Stem changing verbs</li> <li>f. Describing your house</li> <li>g. Talking about relationships'</li> <li>h. Naming chores, parts of house and furniture</li> <li>i. Prepositions</li> <li>j. Negatives</li> <li>k. Culture of Chili</li> </ul>	Workbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment Test worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation

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8.6 Culture related movie "Selena"	<ul style="list-style-type: none"><li>a. Students will view "Selena" movie.</li><li>b. Student will take notes and have in class discussion.</li><li>c. Student will have open notes test for comprehension.</li></ul>	<ul style="list-style-type: none"><li>Media</li><li>Computers</li><li>Discussion</li><li>Music</li></ul>	<ul style="list-style-type: none"><li>Teacher observation</li><li>Testing</li><li>Student participation</li><li>Comprehension assessment worksheet</li><li>Unit testing</li></ul>

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