

The eight grade student at St. Patrick’s will actively participate in a challenging learning environment. The library media specialist offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. Middle school library is emphasized in library open access time, independent reading assignments in various genres, displays and research projects designed by the classroom teacher. Library in middle school is a reinforcement of what was taught in the lower grades. Collaboration involves the library media specialist, technology teacher, and the grade level teachers. Students in the middle school research topics in the library from multiple perspectives, both in cooperative groups and individually. These projects will help them with the information skills need to meet expectations for research assignments by the time they reach ninth grade.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
Information Literacy A student who is information literate: - accesses information efficiently and effectively - evaluates information critically and competently - uses information accurately and creatively	<ul style="list-style-type: none"> a. Challenge themselves as readers to go beyond the previous depth, length, and breadth of topics b. Use the automated catalog independently (OPEC) for in-depth searches c. Focus a research topic based on own questions and utilizing critical thinking skills for cause and effect, comparison and contrast, etc. d. Identify, comprehend and summarize relevant information from a text in own words and present results using a technology tool (PowerPoint, web page, etc.) e. Brainstorm and identify key works to use during online searches f. Find, gather, and evaluate new information from a variety of sources within and beyond the library g. Determine which sources are most useful for a given topic h. Cite all sources in a bibliography using correct format i. Access and understand use of library’s online resources j. Understand the use of Boolean operators k. Observe ethical use of information, summarize in own works, and cite sources l. Compare and contrast examples of fact, point of view and opinion in various media and electronic resources m. Appraise information gathered 	<ul style="list-style-type: none"> Six Traits Graphic Organizers Fiction Books Nonfiction Books Online Internet Resources 	<ul style="list-style-type: none"> Teacher observation Student participation Oral discussion Student projects Teacher assessments Rubrics

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<p>Independent Learning</p> <p>A student who is an independent learner is information literate and:</p> <ul style="list-style-type: none"> - pursues Information related to personal interests - appreciates literature and other creative expressions of information - strives for excellence in information seeking and knowledge generation 	<ul style="list-style-type: none"> a. Organize relevant information b. Connect young adult fiction to personal or historical ideas, issues, and events c. Identify personal reading preferences when selection books for recreational or classroom purposes d. Connect new ideas with prior knowledge e. Make predictions f. Use organizational strategies to restate information g. Identify an information need and begin to formulate questions to determine appropriate problem solving strategies h. Share information with others i. Recognize basic literary elements j. Know that they can develop their own ideas more fully when exposed to ideas of others 	<ul style="list-style-type: none"> Six Traits Graphic Organizers Fiction Books Nonfiction Books Online Internet Resources 	<ul style="list-style-type: none"> Teacher observation Student participation Oral discussions
<p>Social Responsibility</p> <p>A student who contributes positively to the learning community and to society is information literate and:</p> <ul style="list-style-type: none"> - recognizes the importance of information to a democratic society - practices ethical behavior in regard to information and information technology - participates effectively in groups to pursue and generate information 	<ul style="list-style-type: none"> a. Choose fiction and nonfiction books written from different cultural and ethnic viewpoints b. Develop and awareness of intellectual freedom and freedom of expressions while accepting personal responsibility to maintain community standards c. Avoid plagiarism and model appropriate use of basic copyright laws d. Cite sources appropriately e. Recommend titles to other students based on their experiences f. Exchange information with group g. Demonstrate proper care and handling of library resources h. Encourage and respect ideas from others 	<ul style="list-style-type: none"> DWP Six Traits Fiction Books Nonfiction Books Summarizing Note Taking 	<ul style="list-style-type: none"> Teacher observation Student participation Oral discussions