

7th Grade Spanish students at St. Patrick’s will develop into individuals with the ability to extend their Spanish Vocabulary beyond the basic colors, numbers 1-100, classroom articles and begin learning basic Spanish grammar skills. Using various techniques students will gain experience by listening, repeating, role play, and writing, memorizing, and finally speaking. Students’ progress will be assessed using Foreign Language Standards * **Standards: Communications, Cultures, Connections, Comparisons, and Communities** *Standards are used as a checklist for Foreign Language class written works, any homework and classroom projects. A major part of assessment is student’s classroom participation in activities and discussion.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
7.1 Alphabet and Common words	<ul style="list-style-type: none"> a. Student will learn/review the alphabet and common words and phrases. b. Student will recite Subject pronouns and common words. 	<ul style="list-style-type: none"> Books Vocabulary list Flashcards Study guides PowerPoint’s on Edline to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals 	<ul style="list-style-type: none"> Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
7.2 Greetings and Goodbyes	<ul style="list-style-type: none"> a. Student will ask someone’s name b. Students will ask how someone is c. Student will introduce someone. d. Student will learn subjects and verbs in sentences e. Student will review/learn subject pronouns f. Student will review numbers, telling time, days of week and months of year 	<ul style="list-style-type: none"> Student Textbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint’s on Edline Link Related Spanish computer video and games to reinforce new material Board visuals Calendar 	<ul style="list-style-type: none"> Teacher observation Student participation Student illustration Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation

	Standards/Goals	Instructional Tools	Assessment Tools
7.3 Culture Spain and Don Quijote de La Mancha – Spanish Inquisition	<ul style="list-style-type: none"> a. Student will learn History of Spain b. Student will learn and identify on map regions of Spain c. Student will learn and famous Author and poet Miguel Cervantes d. Student will view Man of La Mancha e. Student will learn and make connections of the Spanish Inquisition and Man of La Mancha 	<ul style="list-style-type: none"> Workbook Vocabulary list Flashcards Study guides Movie Vocabulary PowerPoint's Edline Link Related Spanish computer video and games to reinforce new material Board visuals 	<ul style="list-style-type: none"> Teacher observation Student participation Comprehension assessment worksheet Final test over Man of la Mancha Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
7.4	<ul style="list-style-type: none"> a. Student will learn and talk description of friends b. Student will ask someone's birthday and age c. Student will review/learn verb "to be" with adjectives, gender and adjective agreement, question formation d. Student will review/learn likes and dislikes e. Student will talk about what self and others like and dislike f. Students will learn how to describe things, nouns and definite articles, the verb 'to like' and the question "why?" 	<ul style="list-style-type: none"> Workbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Web page containing related vocabulary or grammar Related Spanish computer video and games to reinforce new material Board visuals media 	<ul style="list-style-type: none"> Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation

	Standards/Goals	Instructional Tools	Assessment Tools
7.5 Sports and leisure activities	<ul style="list-style-type: none"> a. Students will talk about what self and others like to do and want to do b. Student will learn and practice the verb “to like” with infinitives, pronouns after prepositions, present tense of “to want” with infinitives c. Student will talk about everyday activities and how of ten they do them d. Student will learn and practice present tense of the regular –ar verbs, present tense of “to go” and “to play” e. Student will review/learn weather expressions 	<ul style="list-style-type: none"> Workbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint’s Related Spanish computer video and games to reinforce new material Board visuals 	<ul style="list-style-type: none"> Teacher observation Student participation Comprehension assessment Test worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
7.6 Culture and Grammar Review Holidays and Holy days	<ul style="list-style-type: none"> a. Student will review/learn taught Spanish vocabulary or grammar b. Student will learn about and participate in culture based activities through the year c. Student will make connections with geography, art, food, architecture and celebration of other cultures 	<ul style="list-style-type: none"> Workbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint’s Related Spanish computer video and games to reinforce new material Board visuals Movies Text Geovision media 	<ul style="list-style-type: none"> Teacher observation Student participation Comprehension assessment Test worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation