

The **Sixth Grade Art** student at St. Patrick's will actively participate in a hands-on, creative, challenging art environment. In the art room each child will learn a variety of art techniques and styles. Through DBAE, discipline based art education the students will learn how to observe, critique, and produce artwork. The students will build off of their prior K-5 art training and extensively explore art using a wide variety of mediums such as; watercolor, oil pastel, pen and ink, pastel, marker, pencil, clay, tempera paint, acrylic paint, and many more. The students will learn a variety of art styles while producing their own one-of-a-kind artwork. The art instructor will have the students explore and interpret art history as well as their own artwork; allowing them to fully understand the meaning of creating and self-expression.

Basic Concepts	Goals/Standards	Instructional Tools	Assessment tools
Standard A: Students demonstrate a strong understanding of the proper way to use the art mediums.	Students will: -handle the art tools/mediums correctly (hand placement) -observe, identify, and understand the wide variety of art mediums -observe, identify, and understand the different styles and genres of art they have learned	-demonstrations -model proper handling of tools -visual tools such as: books, websites, posters, etc.	-observations -oral discussions -recalling information
Standard B: Students are proficient in speaking about art.	- use descriptive words when communicating about their art or artwork they are observing		
Standard C: Students demonstrate an understanding of where items are located and stored in the art room.	-compare and contrast styles of art, being able to identify the differences -locate materials without assistance in the art room -understand the proper ways of putting away their supplies and their artwork		

Basic Concepts	Goals/Standards	Instructional Tools	Assessment tools
Production and Problem Solving	Students will:		
Standard A: Students apply their knowledge of the medium and are	-work with a wide variety of art processes/mediums -follow step-by-step instructions	-provide opportunities for independent exploration -visual tools	-observations -final production -student explanations

able to produce proficient artwork.

Standard B: Students apply creative independent thinking.

Standard C: Students reflect on their artwork and the artwork of others.

when needed

-use materials with out step-by-step directions; providing opportunities for personal choices and self direction

-use imagination and brainstorming for creative motivation

-use names of tools and processes when working on art (learning and applying their word wall words)

-understand personal expression in art by viewing and discussing famous art as well as student's artwork

-apply the use of aesthetical scanning and critical assessment to artworks

-recognize materials used to create works of art by analyzing famous artworks

-discover new tools and consider ways to use these tools

-apply the use of attributes to the subject matter using their own personal perceptions when creating their artwork

-apply with greater understanding the elements and principles of design to the production of their artwork

-students will build off of their K-5 prior knowledge of art and develop larger works of art that take weeks to create

-students will intensely study, value, perspective, depth, space, form, color mixing, and balance when creating their artwork

-give step-by-step instruction

when needed

-demonstrations and explanations of styles of art and materials used

-focus on work wall when introducing a new word

-present students with opportunities for aesthetical scanning and interpretation of famous artwork

Basic Concepts

Ethical, Cultural and Societal Issues

Goals/Standards

Students will:

Instructional Tools

Assessment tools

Standard A: Students understand the ethical,

-work together in a positive fashion

-discussion of rules and procedures
-discussion of art careers

-student observations
-classroom discussions

cultural, and societal issues related to art.

Standard B: Students are safe and responsible when in the art room.

Standard C: Students develop an open mind to art and its roll in the world.

-follow classroom procedures and rules

-understand that art is not just painting and drawing; art is around us every day in some way shape or form