

6th Grade Spanish students at St. Patrick’s will develop into individuals with the ability to extend their Spanish Vocabulary beyond the basic colors, numbers 1-100, classroom articles and begin learning basic Spanish grammar skills. Using various techniques students will gain experience by listening, repeating, role play, and writing, memorizing, and finally speaking. Students’ progress will be assessed using Foreign Language Standards * **Standards: Communications, Cultures, Connections, Comparisons, and Communities** *Standards are used as a checklist for Foreign Language class written works, any homework and classroom projects. A major part of assessment is student’s classroom participation in activities and discussion.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
6.1 Alphabet and Common words	<ul style="list-style-type: none"> a. Student will learn/review the alphabet and common words ad phrases. b. Student will recite Subject pronouns and common words. 	Books Vocabulary list Flashcards Study guides PowerPoint’s on Edline to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
6.2 Review of verb conjugation	<ul style="list-style-type: none"> a. Student will learn/review the verbs “to be” in and the use of each. b. Students will conjugate the verb “to be” by using the personal pronouns. c. Student will talk about where someone or something is. d. Student will talk about feelings e. Student will talk about whom someone is or what something is. f. Student will describe someone or something 	Student workbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint’s on Edline Link to Carmen Loma Garza homepage and pictures to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Student illustration Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
6.3 Verb "To have"	<ul style="list-style-type: none"> a. Student will learn and talk about the verb "to have" b. Student will conjugate the verb "to have" 	Workbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Edline Link Hello World a web page containing color games with nouns and number to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
6.4 Verb "To have to"	<ul style="list-style-type: none"> a. Student will learn and talk bout (to have to" & verbs. b. Student will conjugate verb. 	Workbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Edline Link a web page containing Ballgame, history and artifacts to use as a study tool Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
6.5 Verb "To go"	<ul style="list-style-type: none"> a. Students will learn "to go" as used in b. Location and "To be going to" with conjugation. 	Workbook Vocabulary list Flashcards Study guides Vocabulary PowerPoint's Related Spanish computer video and games to reinforce new material Board visuals	Teacher observation Student participation Comprehension assessment Test worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
6.6	Verb “to be able to” a. Students will learn “to be able to” & verbs. b. Conjugation of “to be able to”	Workbook Directions packet Logged entries Peer assessment Worksheets Song translation Skits to translate and read Study guide Website for guidance	Teacher observation Testing Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
6.7	Verb “to want” a. Student will learn “to want” & verbs. b. Conjugation of “to want”	Workbook Directions packet Logged entries Peer assessment Worksheets Song translation Skits to translate and read Study guide Website for guidance	Teacher observation Testing Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation
6.8	Skits and songs a. Student will read skits and songs b. Student will translate skits and songs c. Student will perform or recite skits and songs	Role play Reading from books Practice with peers Video	Teacher observation Testing Student participation Comprehension assessment worksheet Unit testing Role plays/dialog Use of *Standards as a checklist for Foreign Language Homework and classroom projects Class participation