

**Fourth Grade Religion** students at St. Patrick’s will grow in their understanding of the Catholic faith by learning about the beliefs and sacraments. They will increase their faith by discovering what Christian life is like and developing a daily prayer relationship with God. They will recognize Jesus as Savior and Son of God. Fourth graders will understand how they fit into the community of believers, the Church. They will explore the mystery of the trinity and its important place at the core of our faith. The students will know and understand the parts of the Mass which is the best public prayer. They will learn about the various vocations and be aware that their everyday actions are holy. Students will know the Ten Commandments and will grow in their moral consciousness. They will perform acts of social justice and service to their community which demonstrate their love for Jesus and response to God’s call to serve.

|                                      | <u>Standards/Goals</u>   | <u>Instructional Tools</u>   | <u>Assessment Tools</u>   |
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| <b>4.1<br/>Creed-Belief</b>          | <ul style="list-style-type: none"> <li>a. Students will know Jesus as the Son of God.</li> <li>b. Recognize Jesus as Savior.</li> <li>c. Recognize the Holy Spirit as a gift of Father and Son.</li> <li>d. Draw parallels between the life of Jesus, our own life, and the life of the Church.</li> </ul>   | <ul style="list-style-type: none"> <li>Religion text</li> <li>Power Point presentations</li> <li>Parish priests</li> <li>Bible</li> </ul>  | <ul style="list-style-type: none"> <li>Tests/Quizzes</li> <li>Projects</li> <li>Worksheets</li> <li>Journals</li> </ul> |
| <b>4.2<br/>Sacraments-Gifts</b>      | <ul style="list-style-type: none"> <li>a. Students will recognize the presence of Christ in the Sacraments.</li> <li>b. Know the Sacraments of Initiation, Healing and Service.</li> <li>c. Understand and celebrate the Mass.</li> </ul>  | <ul style="list-style-type: none"> <li>Religion text</li> <li>Parish priests</li> <li>Bible</li> <li>Teacher notes on parts of the Mass</li> <li>Sacramental objects</li> </ul>                                | <ul style="list-style-type: none"> <li>Tests/Quizzes</li> <li>Projects</li> <li>Worksheets</li> <li>Journals</li> </ul> |
| <b>4.3<br/>Christian Living-Life</b> | <ul style="list-style-type: none"> <li>a. Students will make Jesus’ life a model for their own.</li> <li>b. Recognize that God calls us to be responsible for our actions.</li> <li>c. Recognize the importance of serving others in their school/parish community and the community at large.</li> <li>d. Students will participate in parish drives (canned foods, coats, coins, etc...)</li> <li>e. Students understand how to keep their “Circle of Grace” sacred.</li> <li>f. Students will use the internet with integrity.</li> </ul> | <ul style="list-style-type: none"> <li>Religion text</li> <li>Circle of Grace Lessons</li> <li>Power Point presentation</li> <li>Role play</li> <li>Visits to nursing home/assisted living facility</li> </ul> | <ul style="list-style-type: none"> <li>Tests/Quizzes</li> <li>Participation</li> <li>Journals</li> </ul>                |

|   | <u>Standards/Goals</u>  | <u>Instructional Tools</u>  | <u>Assessment Tools</u>   |
|---|---|---|---|
| <b>4.4<br/>Prayer-<br/>Relationship</b> | <ul style="list-style-type: none"> <li>a. Students will use prayer as a way to grow closer to God.</li> <li>b. Understand and practice different forms of prayer.</li> <li>c. Essential Catholic Practices/Prayers: Sign of the Cross, Glory Prayer, The Lord's Prayer, Hail Mary, Meal Prayers, Guardian Angel Prayer, Act of Contrition, Reconciliation, Liturgy of the Word, Liturgy of the Eucharist, Communion, Apostles Creed, Ten Commandments, Sacraments, Nicene Creed, Order of the Mass, Rosary/Mysteries, Stations of the Cross, Benediction, Memorare, Hail Holy Queen.</li> </ul> | <ul style="list-style-type: none"> <li>Religion text</li> <li>Various prayer texts</li> <li>Attending Mass</li> <li>Daily prayer</li> </ul> | <ul style="list-style-type: none"> <li>Tests/Quizzes/Recites</li> <li>Mass Participation</li> <li>Journals</li> </ul> |