

**2nd Grade Spanish** students at St. Patrick’s will be reintroduced to thematic lesson plans and new vocabulary and concepts in Spanish spanning a lesson over two days allowing the covered material to process mentally before it is reviewed. Both classes will center on a common theme. The first class will introduce the vocabulary and concepts with the second class reviewing the material including a physical activity. Students will develop into individuals with the ability to recite the Spanish alphabet, days of the week, colors beyond the basics, numbers 1-1000 and how to speak common Spanish words. Teacher will provide student opportunities to understand language through the use of various strategies and various techniques. The students will gain experience by listening, singing, repeating, role play, and writing, memorizing, and finally speaking. Students’ progress will be assessed using Foreign Language Standards \* Standards: Communications, Cultures, Connections, Comparisons, and Communities \*Standards are used as a checklist for Foreign Language class written works, any homework and classroom projects. A major part of assessment is student’s classroom participation in activities and discussion.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<b>2.1 Alphabet Review Greetings and Goodbyes</b>	<ul style="list-style-type: none"> <li>a. Student will review/learn the Spanish alphabet.</li> <li>b. Student will recite the alphabet.</li> <li>c. Students will review hear and use vocabulary related to greetings and goodbyes.</li> <li>d. b. Students will create a two hand puppet appropriate for vocabulary.</li> <li>e. c. Student will learn and sing along listening to vocabulary related song.</li> <li>f.</li> </ul>	<ul style="list-style-type: none"> <li>Songs</li> <li>Books</li> <li>Visuals</li> <li>Creative project</li> <li>Video</li> <li>Games at circle time</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Student participation</li> <li>Student illustration</li> <li>Home report</li> </ul>
<b>2.2 Colors and Beyond (expanded)</b>	<ul style="list-style-type: none"> <li>a. Students will review/learn hear and use vocabulary associated with colors.</li> <li>b. Students will learn the concept of masculine and feminine as applied to colors.</li> <li>c. Student will learn how to use colors in singular or plural.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Books</li> <li>Media</li> <li>Art project</li> <li>Songs</li> <li>Games</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Student participation</li> <li>Student illustration</li> <li>Home report</li> </ul>
<b>2.3 Numbers 1- 1000</b>	<ul style="list-style-type: none"> <li>a. Students will learn and use the numbers 1-1000 in context of songs.</li> <li>b. Student will hear and use vocabulary related to numbers.</li> <li>c. Students will learn song singing 100 to 1000 by hundreds.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Translate by writing out what is heard</li> <li>Charts</li> <li>Pictures</li> <li>Observation</li> <li>Calendar</li> <li>Songs</li> <li>Books</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Student participation</li> <li>Student recite</li> </ul>

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
<b>2.4 Body with labels (expanded)</b>	<ul style="list-style-type: none"> <li>a. Students will hear and use the vocabulary associated with the body parts.</li> <li>b. Students will identify the different body parts by making a full bodied version of themselves and labeling all the parts</li> <li>c. Review/learn body parts from previous years</li> </ul>	<ul style="list-style-type: none"> <li>Listening and repeating</li> <li>Discussion</li> <li>Books</li> <li>Pictures</li> <li>Creative project Big Body</li> <li>Song</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation Student participation</li> <li>Student illustration</li> </ul>
<b>2.5 The House with labels (expanded)</b>	<ul style="list-style-type: none"> <li>a. Students will learn practical vocabulary associated with the home and use in various contextual activities.</li> <li>b. Create a house of your dreams with labels</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Book</li> <li>Discussion</li> <li>Dollhouse for visual</li> <li>Video</li> <li>Computers</li> <li>Songs</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Student participation</li> <li>Student house recall of vocabulary</li> </ul>
<b>2.6 Family (expanded)</b>	<ul style="list-style-type: none"> <li>a. Student will hear and use the vocabulary associated with the family members.</li> <li>b. Students will learn a song about a large family and each of the family members including the stepfather stepmother</li> <li>c. Student will create a Family Tree with expanded family members.</li> <li>d.</li> </ul>	<ul style="list-style-type: none"> <li>Listening and repeating</li> <li>Books</li> <li>Songs</li> <li>Booklet</li> <li>PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Student participation</li> </ul>
<b>2.7 Days of week and Months</b>	<ul style="list-style-type: none"> <li>a. Students will hear and use vocabulary associated with the days of the week.</li> <li>b. Student will identify the correct day of week on visual calendar.</li> <li>c. Student will create Months chart.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Song</li> <li>Creative activity</li> <li>Book</li> <li>Observation</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Student participation</li> <li>Student recall the days and months according to the Spanish calendar</li> </ul>
<b>2.8 Animals</b>	<ul style="list-style-type: none"> <li>a. Old lady who swallowed a fly visuals for animals.</li> <li>b. Creating big books for animals</li> <li>c. Reading the words to story Old lady who swallowed a fly in Spanish.</li> <li>d. Project</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Song</li> <li>Creative activity</li> <li>Book</li> <li>Observation</li> <li>PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>Teacher observation</li> <li>Student participation</li> <li>Student recall of animals</li> </ul>