

The first grade student at St. Patrick’s will actively participate in a challenging learning environment. The library media specialist offers instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library media program, with close collaborations and involvement of classroom teachers, supports beginning reading, listening, communication, and technology skills through a regularly scheduled class time. Students explore multicultural folktales, poetry, alphabet books, stories of family and community in different formats, and concept books.

	<u>Standards/Goals</u>	<u>Instructional Tools</u>	<u>Assessment Tools</u>
Information	a. Ask librarian for assistance related to informational needs	Six Traits	Teacher observation
Literacy	b. Identify main character and setting in stories	Graphic Organizers	Student participation
A student who is information literate: - accesses information efficiently and effectively - evaluates information critically and competently - uses information accurately and creatively	c. Identifies title, barcode, spine label, title page, and illustrations	Fiction Books	Oral discussion
	d. Understand library organization: fiction (alphabetical order), nonfiction (number order) and circulation desk and signage	Nonfiction Books	Teacher assessments
	e. Know that nonfiction books are organized by topic		
	f. Recognize and choose picture and easy reading books		
	g. Identify fiction and nonfiction		
	h. Recognize facts from nonfiction materials		
	i. Use visual and textual cues to solve information problems		
	j. Use sequencing and other organizational strategies to retell stories		
	k. Connect new ideas with prior knowledge		
	l. Recognize a variety of folk and fairy tale genres from different ethnic and cultural heritages		
	m. Make predictions		

	Standards/Goals	Instructional Tools	Assessment Tools
<p>Independent Learning</p> <p>A student who is an independent learner is information literate and:</p> <ul style="list-style-type: none"> - pursues Information related to personal interests - appreciates literature and other creative expressions of information - strives for excellence in information seeking and knowledge generation 	<ul style="list-style-type: none"> a. Self-select books for enjoyment, personal interest, and enrichment b. Sequence basic relevant information c. Share information with others d. View and listen to a wide variety of literature e. Participate in activities that encourage the appreciation of literature f. Evaluate and responds to literature using a personal perspective g. Develop an awareness of picture books, nursery thymes, fairy tales, poetry and literary elements and award winning books h. Ask questions and set a purpose for reading i. Select appropriate materials 	<p>Six Traits</p> <p>Fiction Books</p> <p>Nonfiction Books</p> <p>Five Finger Rule</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Oral Discussions</p>
<p>Social Responsibility</p> <p>A student who contributes positively to the learning community and to society is information literate and:</p> <ul style="list-style-type: none"> - recognizes the importance of information to a democratic society - practices ethical behavior in regard to information and information technology - participates effectively in groups to pursue and generate information 	<ul style="list-style-type: none"> a. View and listen to literature from a variety of cultures and disciplines b. Use proper care and handling of books c. Show responsibility to others by returning materials on time, keeping materials in order and using correct checkout procedures d. Participate in keeping materials in order e. Participate and respond in group discussions by communicating specific facts, opinions, and point of view f. Wait for his/her turn 	<p>DWP</p> <p>Six Traits</p> <p>Fiction Books</p> <p>Nonfiction Books</p> <p>Summarizing</p>	<p>Teacher observation</p> <p>Student participation</p> <p>Oral Discussions</p>